



THE
IOWA
TESTS

Measurement You Can Trust

Montessori Academy at Sharon Springs *Outcomes*





THE
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TESTS**

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Areas Tested

Reading Total

Vocabulary and Reading Comprehension

Language Total

Spelling, Capitalization, Punctuation, and Usage and Expression

Math Total

Concepts and Estimations, Problem Solving and Data Interpretation, and Math Computation

Core Total

Reading, Language, and Math Total

Social Studies

Science

Sources of Information Total

Maps and Diagrams and Reference Materials

Composite

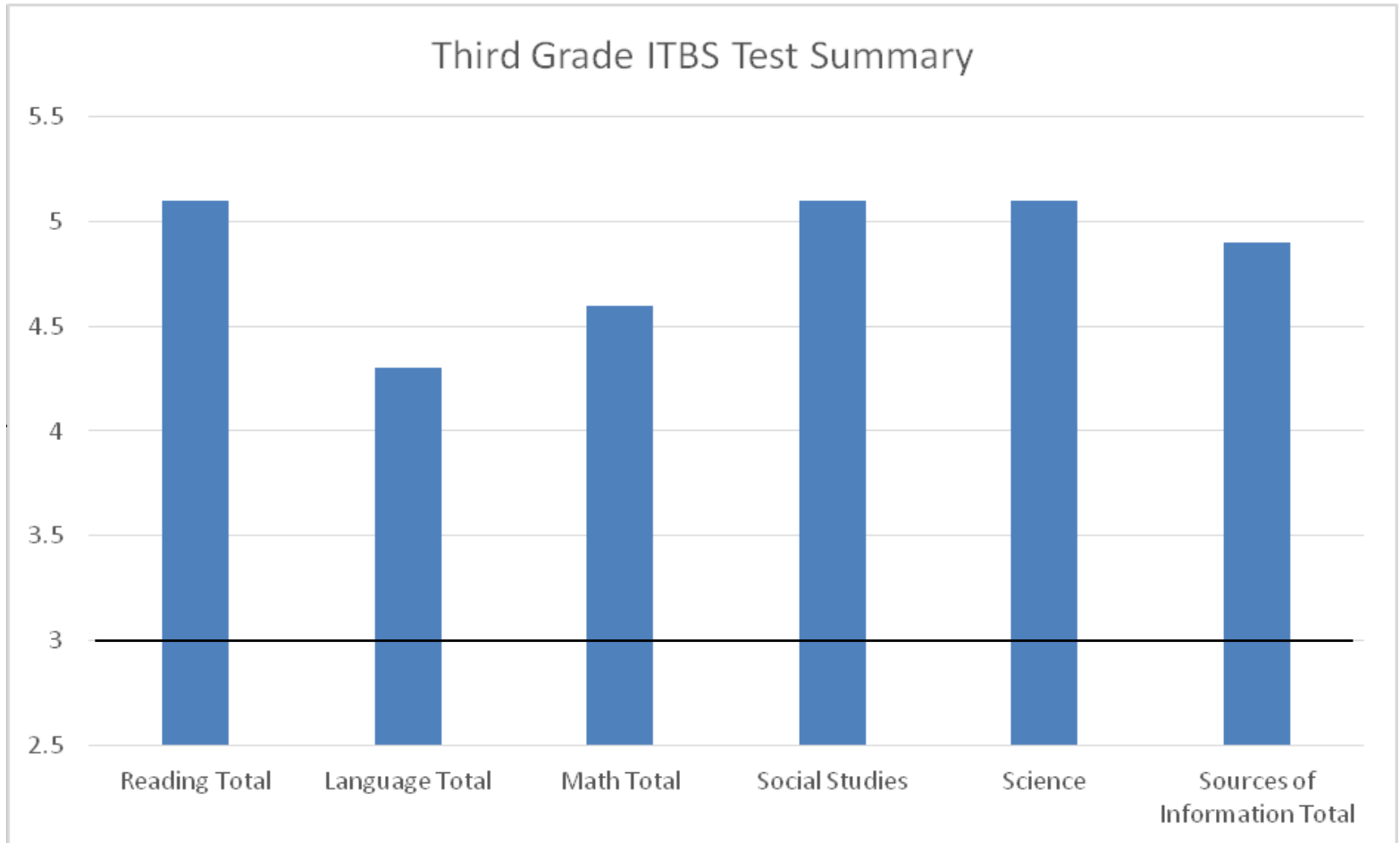
All tests areas averaged



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Third Grade



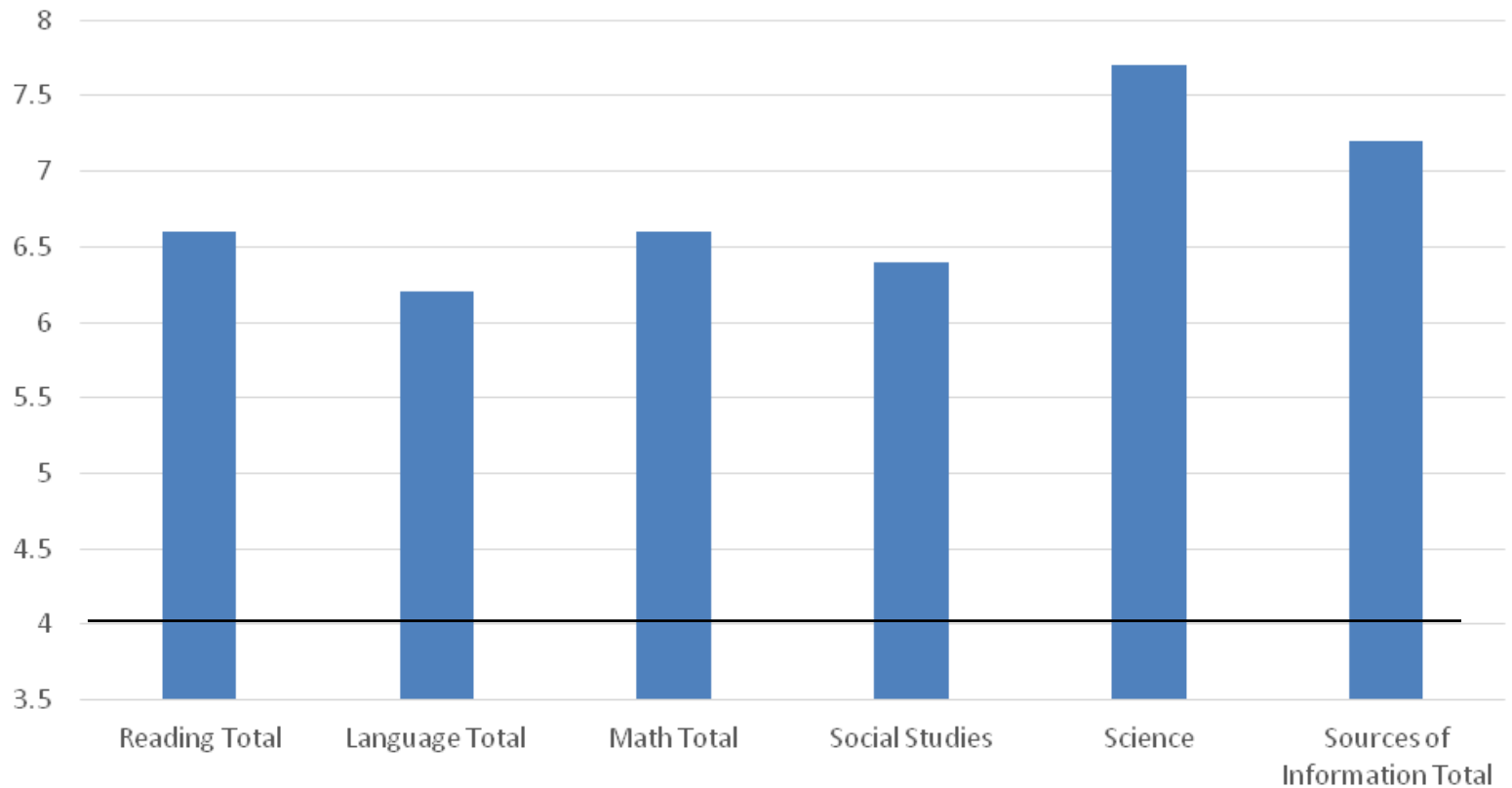


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Fourth Grade

Fourth Grade ITBS Test Summary

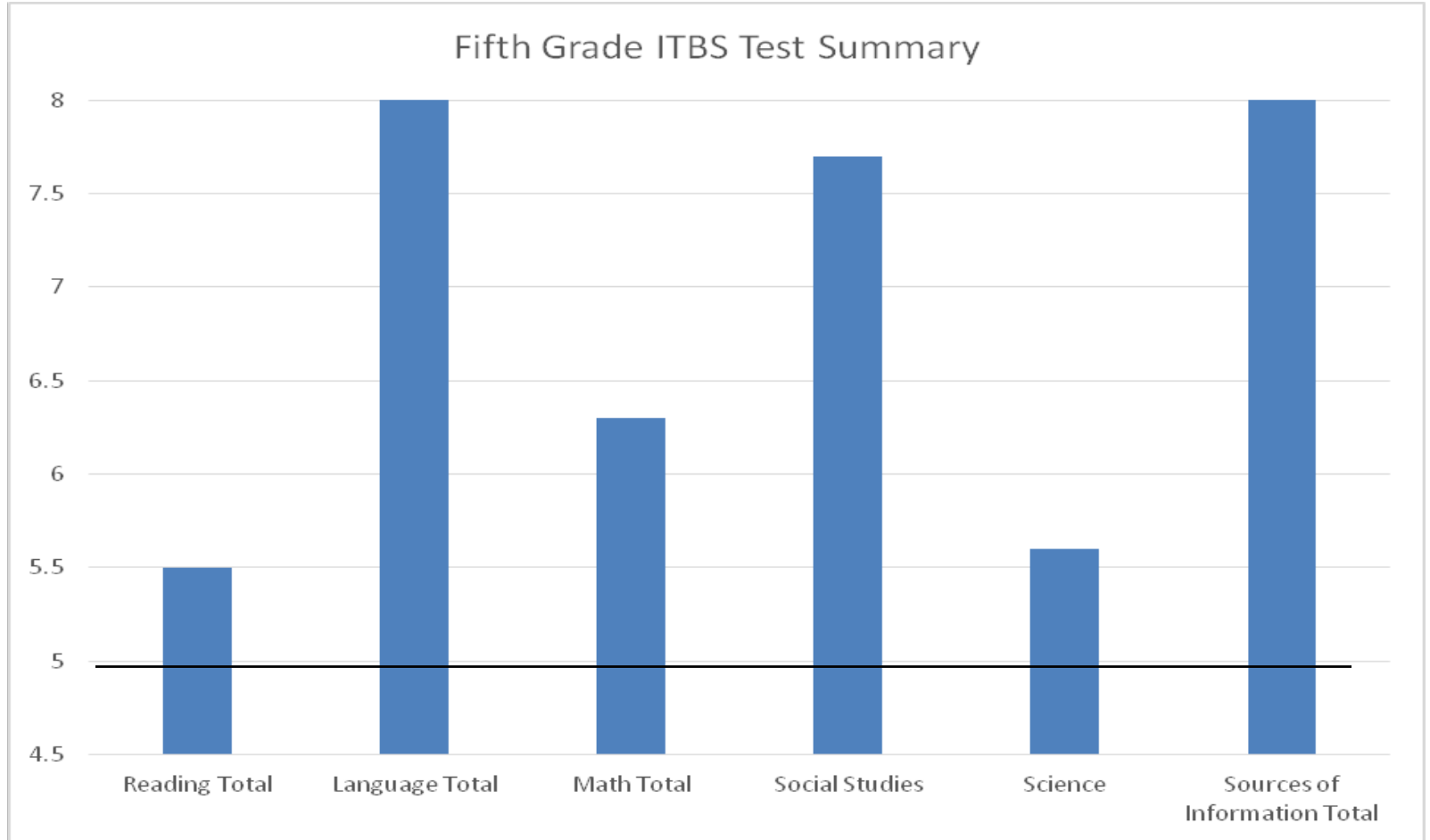




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Fifth Grade



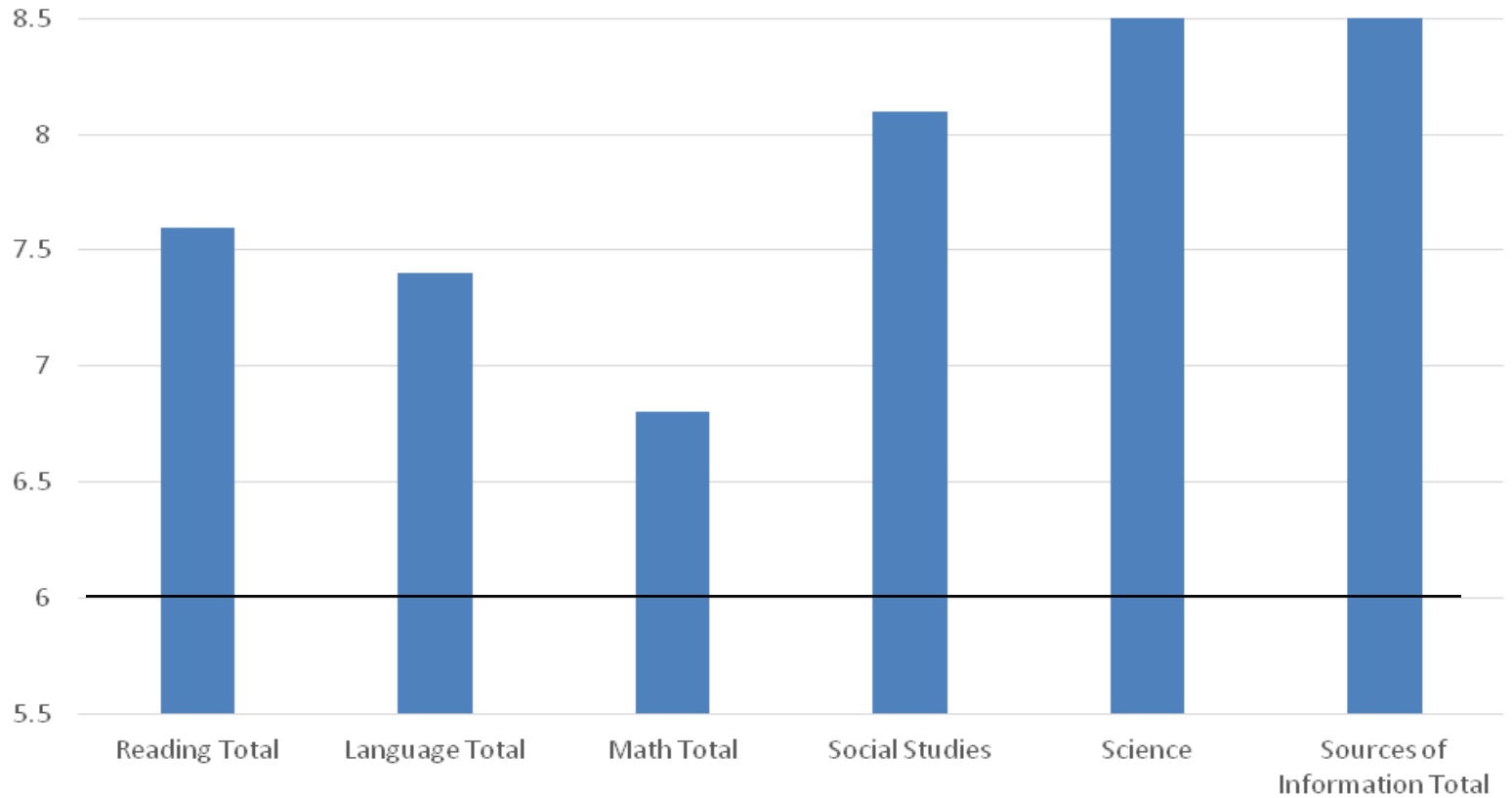


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Sixth Grade

Sixth Grade ITBS Test Summary

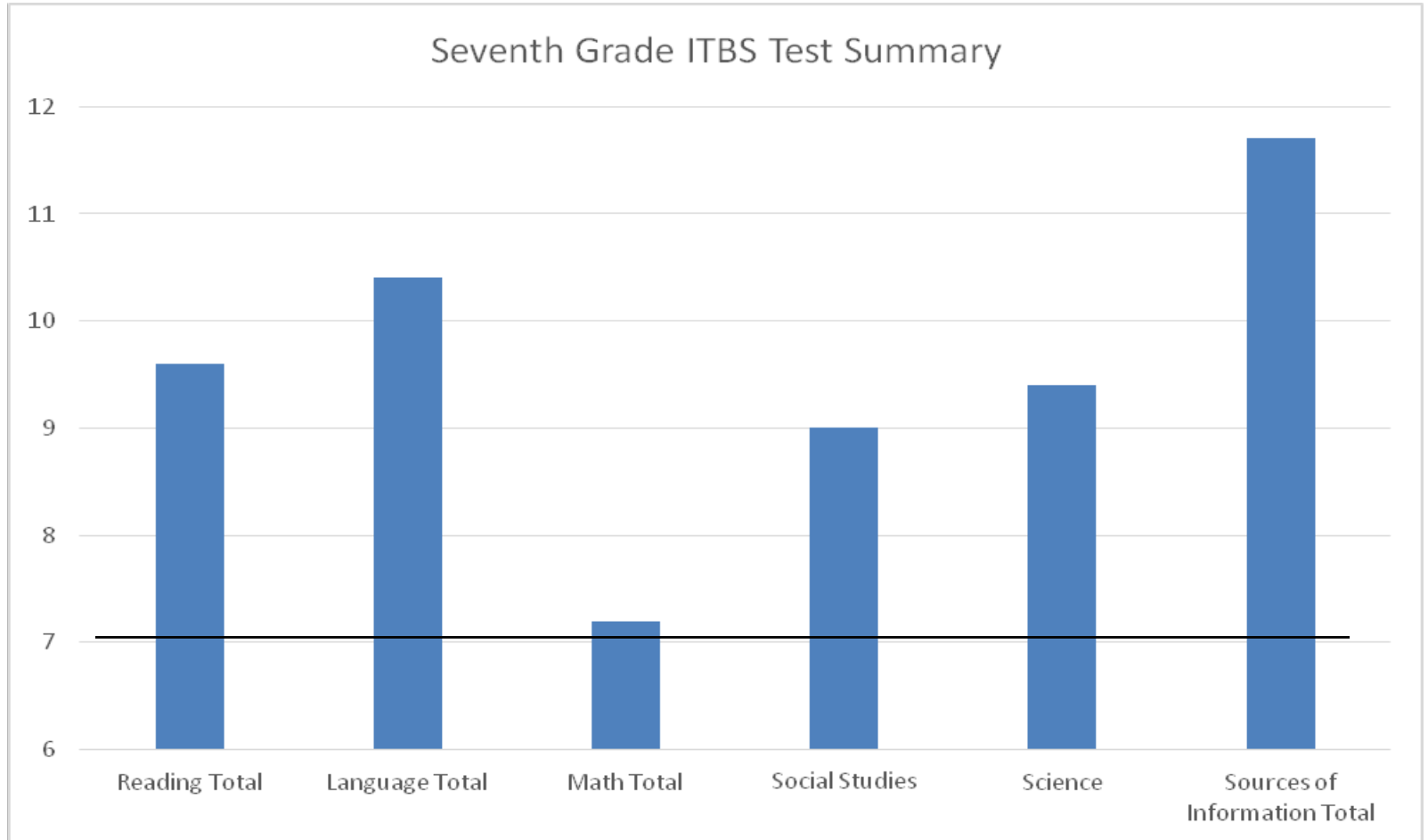




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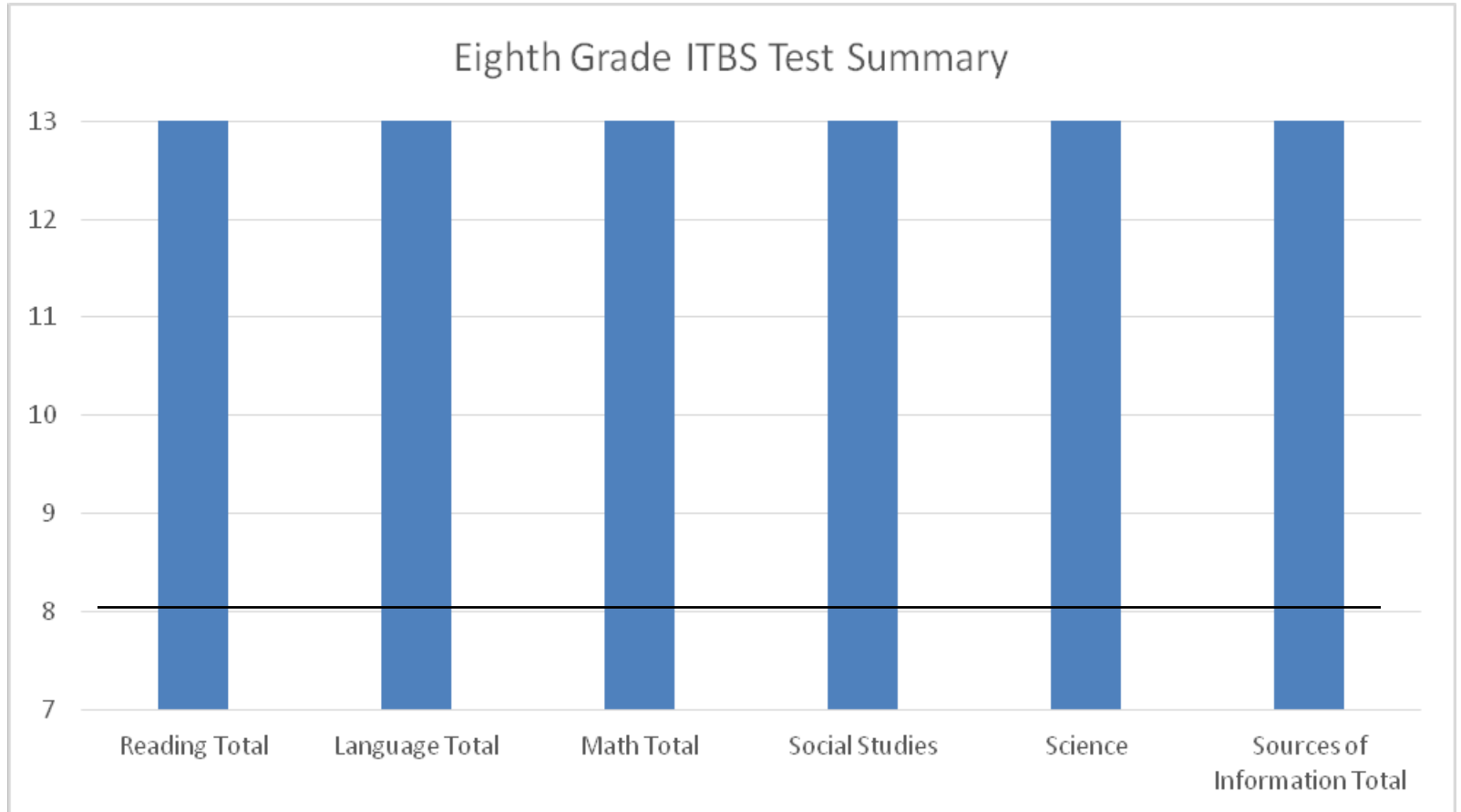
Seventh Grade





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Eighth Grade





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In conclusion:

In today's job market the industry is looking for employees with the strong executive functioning and problem solving skills that are self-motivated, creative, flexible and have an internal drive to succeed. Diamond and Lee (2011) concluded in their study which evaluated four types of educational programs, including Montessori, that Montessori possessed 17 out of the 18 characteristics which strengthen executive function.



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Links to Montessori Research

Dr. Steven Hughes www.GoodatDoingThings.com

Strategies for Promoting Problem Solving: [A Qualitative Study Problem Solving Strategies](#)

Research Outcomes for Montessori: [AMI Research Study](#)

[The Case Against Standardized Testing: Raising the Scores, Ruining the School](#) by Alfie Kohn

Wall St. Journal: [The Montessori Mafia](#)

“Our aim therefore is not merely to make the child understand...but to so touch his imagination as to enthuse him to his inner most core. We do not want complacent pupils but eager ones...”

-Maria Montessori